

MISSISSIPPI STATE UNIVERSITY

# STUDENT HONOR CODE OFFICE

Division of Student Affairs

## 2024-2025 ACADEMIC YEAR

### I. INTRODUCTION

The Student Honor Code Office (SHCO) is responsible for investigating alleged violations of the Student Honor Code and for coordinating the conduct process. **This report reflects data for the 2024-2025 academic year.** The Student Honor Code Office processed **387** cases of academic misconduct during the 2024-2025 academic year.

### II. STUDENT HONOR CODE CASE REPORTS

The SHCO receives reports for conduct action from faculty members. Reports with sufficient information to indicate a potential violation of the Student Honor Code are assigned to a conduct officer for further investigation and eventual resolution. Cases are resolved in one of three ways: *no violation/not responsible, administratively, or through a Student Honor Code Council board hearing.* Cases are resolved administratively when a student accepts responsibility for violating the Student Honor Code, agrees with the outcomes recommended by the faculty member, and waives the right to a formal hearing. If a student disputes involvement in a violation of the Student Honor Code or does not agree with the recommended outcomes from the faculty member, the case is resolved through a *Student Honor Code Council board hearing.*

#### Reports by Type of Adjudication for Student Honor Code Cases for the Past Three Years

	Spring 2025	Fall 2024	Spring 2024	Fall 2023	Spring 2023	Fall 2022	Total
Students Reported	166	221	146	194	178	136	1,041
Adjudicated by Instructor	8	30	24	34	28	20	144
Adjudicated by Honor Code Board	13	26	15	22	22	24	122
Adjudicated by Honor Code Staff	145	165	107	138	128	92	775

### III. STUDENT HONOR CODE CASE RESOLUTIONS

Student Honor Code cases are not necessarily resolved in the semester in which they were reported to the SHCO. Statistics in this report reflect data for cases that were reported during the 2024-2025 academic year regardless of when they were adjudicated.

#### **Demographic Information for the Past Three Semesters**

	Spring 2025	Fall 2024	Spring 2024	Fall 2023	Spring 2023	Fall 2022	Total
Students Reported	166	221	146	194	178	136	1,041
<b>CLASSIFICATION</b>							
Freshman	23	59	23	46	25	16	192
Sophomore	34	40	25	36	25	27	187
Junior	64	56	42	44	44	20	270
Senior	38	51	42	43	70	57	301
Graduate	7	15	14	25	14	16	91
<b>GENDER</b>							
Male	95	127	82	93	113	84	594
Female	71	94	64	101	65	52	447
<b>RACE</b>							
African American	45	67	35	51	40	37	275
Caucasian	97	114	86	120	114	71	602
Asian	3	9	5	0	5	9	31
Hispanic	11	8	2	8	3	4	36
Other	10	23	18	15	16	15	97

#### **Academic Dishonesty Cases Adjudicated Over 10 Years**

Academic Year	24-25	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16	Total
Students Reported	387	340	314	323	460	460	404	418	396	279	3,788

#### **Academic Dishonesty Cases Adjudicated Over 5 Years**

Academic Year	2024-2025	2023-2024	2022-2023	2021-2022	2020-2021
Students Reported	387	340	314	323	460

### **Cases by Classification**

<b>Academic Year</b>	<b>2024-2025</b>	<b>2023-2024</b>	<b>2022-2023</b>	<b>2021-2022</b>	<b>2020-2021</b>
Freshmen	82	69	41	43	58
Sophomores	74	61	52	49	82
Juniors	120	86	64	71	96
Seniors	89	85	127	142	194
Graduates	22	39	30	18	30

### **Total Reports by College – Per Semester**

<b>Colleges</b>	<b>Spring 2025</b>	<b>Fall 2024</b>	<b>Spring 2024</b>	<b>Fall 2023</b>	<b>Spring 2023</b>	<b>Fall 2022</b>	<b>Total</b>
Academic Affairs	6	11	10	11	9	14	61
Accountancy	2	0	2	2	0	3	10
Ag. & Life Sciences	10	22	20	25	13	12	102
CAAD	2	7	4	8	2	4	27
Arts & Sciences	25	47	25	46	20	28	191
Business	59	25	31	45	24	22	206
CVM	2	1	0	0	6	0	3
Education	14	22	24	38	30	10	138
Bagley College of Engineering	35	71	26	15	72	37	256
Forest Resources	8	12	2	3	2	6	33
Professional & Continuing Studies	3	3	2	1	0	0	9

### **Total Reports by College – Per Academic Year**

<b>Colleges</b>	<b>2024-2025</b>	<b>2023-2024</b>	<b>2022-2023</b>	<b>2021-2022</b>	<b>2020-2021</b>
Academic Affairs	17	21	23	24	25
Accountancy	2	4	3	1	6
Ag. & Life Sciences	32	45	25	19	25
CAAD	9	12	6	8	11
Arts & Sciences	72	71	48	98	144
Business	84	76	46	55	73
CVM	3	0	6	0	3
Education	36	62	40	53	61
Bagley College of Engineering	106	41	109	54	97
Forest Resources	20	5	8	11	15
Professional & Continuing Studies	6	3	0	0	0

**TOTAL REPORTS BY COLLEGE:** Number of students found responsible and not responsible by college for 2024-2025 academic year.

Colleges	Report Withdrawn	Not Responsible	Responsible	Total
Academic Affairs	5	0	12	17
Accountancy	0	0	2	2
Ag. & Life Sciences	2	0	30	32
CAAD	1	0	8	9
Arts & Sciences	10	2	60	72
Business	6	2	76	84
CVM	1	0	2	3
Education	5	3	28	36
Bagley College of Engineering	14	1	91	106
Forest Resources	1	2	17	20
Professional & Continuing Studies	0	0	6	6
<b>TOTALS</b>	<b>45</b>	<b>10</b>	<b>332</b>	<b>387</b>

#### IV. VIOLATIONS OF THE STUDENT HONOR CODE

**Multiple alleged violations of the Student Honor Code may be applied to a case, this data reports primary charges.** The first number in the charts below reflects the number of students charged with academic misconduct, while the second reflects the number of violations students either accepted responsibility for the charge or were found responsible for the charge(s) through a Student Honor Code Council hearing during the **2024-2025 Academic Year**.

##### Types of Academic Misconduct as Defined in the Student Honor Code Operational Procedures Manual Given Authority Through AOP 12.07

Type of Academic Misconduct	Charged	Responsible
<b>Cheating:</b> Intentionally using or attempting to use unauthorized materials, information, notes, study aids or other devices or materials in any academic exercise.	208	179
<b>Fabrication:</b> Making up data or results and recording or reporting them.	5	5
<b>Falsification:</b> Manipulating research materials, equipment, or processes, or changing or omitting data or results such that the research or academic work is not accurately represented in the research or work record.	0	0
<b>Multiple Submission:</b> The submission of substantial portions of the same work (including oral reports) for credit more than once without authorization from the instructor of the class for which the student submits the work.	8	8
<b>Plagiarism:</b> The appropriation of another person's ideas, words, processes, results, or images without giving appropriate credit.	61	54
<b>Complicity:</b> Intentionally or knowingly helping, or attempting to help, another to commit an act of academic misconduct.	33	23
<b>Academic Fraud:</b> The deliberate effort to deceive and is distinguished from an honest mistake and honest differences in judgment or interpretation.	44	37
<b>Violation of Rules:</b> The violation of any announced course, departmental, college, or university rule relating to academic matters.	28	26

## VI. OUTCOMES

Students found in violation of the Student Honor Code are assigned **one or more** sanctions based on type of violation, circumstances of the case, and a student's prior record with the Student Honor Code Office, resulting in a difference between the number of cases resolved and the number of sanctions assigned during the same time period.

### **Outcomes Assigned to Students the Past Three Years**

<b>Type of Outcome</b>	<b>2024-2025</b>	<b>2023-2024</b>	<b>2022-2023</b>
Academic Integrity Intervention Program	128	137	125
Charges Dropped	40	47	24
Not Responsible	15	8	10
Grade Reduced	21	12	20
Zero on the Assignment	257	187	166
XF	20	26	28
Suspension/Expulsion	1	5	2
Probation	1	5	8
Other	46	69	75

## DEMOGRAPHICS OF EXPULSION RENDERED

Separation of the student from the university for a defined period of time.

### Gender

Male	<b>0</b>
Female	<b>0</b>

### Race

African American	<b>0</b>
Caucasian	<b>0</b>
Asian	<b>0</b>
Hispanic	<b>0</b>
Other	<b>0</b>

### Classification

Freshman	<b>0</b>
Sophomore	<b>0</b>
Junior	<b>0</b>
Senior	<b>0</b>
Graduate	<b>0</b>

### Type of Academic Misconduct

Cheating	<b>0</b>
Fabrication	<b>0</b>
Falsification	<b>0</b>
Plagiarism	<b>0</b>
Complicity	<b>0</b>
Academic Fraud	<b>0</b>
Violation of Rules	<b>0</b>

## DEMOGRAPHICS OF SUSPENSION RENDERED

Separation of the student from the university for a defined period of time.

### Gender

Male	<b>0</b>
Female	<b>1</b>

### Race

African American	<b>0</b>
Caucasian	<b>1</b>
Asian	<b>0</b>
Hispanic	<b>0</b>
Other	<b>0</b>

### Classification

Freshman	<b>0</b>
Sophomore	<b>0</b>
Junior	<b>0</b>
Senior	<b>1</b>
Graduate	<b>0</b>

### Type of Academic Misconduct

Cheating	<b>0</b>
Fabrication	<b>0</b>
Falsification	<b>0</b>
Plagiarism	<b>0</b>
Complicity	<b>0</b>
Academic Fraud	<b>1</b>
Violation of Rules	<b>0</b>

## VII. BREAKDOWN OF STUDENTS FOUND RESPONSIBLE

Each violation of the Student Honor Code has been broken down to show numerous demographics. Each table has each responsible student's specific information race, gender, classification, and sanction. **\*\*Some students were assigned numerous outcomes resulting in more outcomes than number of students responsible for Honor Code Violations.**

### Cheating

Intentionally using or attempting to use unauthorized materials, information, notes, study aids or other devices or materials in any academic exercise.	<b>208</b>
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#### Gender

Male	<b>132</b>
Female	<b>76</b>

#### Race

African American	<b>53</b>
Caucasian	<b>124</b>
Asian	<b>6</b>
Hispanic	<b>8</b>
Other	<b>17</b>

#### Classification

Freshman	<b>43</b>
Sophomore	<b>50</b>
Junior	<b>78</b>
Senior	<b>32</b>
Graduate	<b>5</b>

### Student's Major College

Academic Affairs	<b>8</b>
Accountancy	<b>0</b>
Ag. & Life Science	<b>16</b>
Architecture, Art & Design	<b>2</b>
Arts & Sciences	<b>23</b>
Business	<b>53</b>
College of Veterinary Medicine	<b>0</b>
Education	<b>13</b>
Bagley College of Engineering	<b>80</b>
Forest Resources	<b>10</b>
Professional and Continuing Studies	<b>3</b>

### Sanctions

Academic Integrity Intervention Program	<b>48</b>
Charges Dropped	<b>25</b>
Grade Reduced	<b>7</b>
Not Responsible	<b>4</b>
Other	<b>44</b>
Suspension/Expulsion	<b>0</b>
XF	<b>7</b>
Probation	<b>0</b>
Zero on the Assignment	<b>147</b>

**\*\*Some students were assigned numerous outcomes resulting in more outcomes than number of students responsible for Honor Code Violation**

# Fabrication

Making up data or results and recording or reporting them.
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<b>5</b>
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## Gender

Male	<b>2</b>
Female	<b>3</b>

## Race

African American	<b>4</b>
Caucasian	<b>1</b>
Asian	<b>0</b>
Hispanic	<b>0</b>
Other	<b>0</b>

## Classification

Freshman	<b>1</b>
Sophomore	<b>0</b>
Junior	<b>1</b>
Senior	<b>3</b>
Graduate	<b>0</b>

## Student's Major College

Academic Affairs	<b>1</b>
Accountancy	<b>0</b>
Ag. & Life Science	<b>0</b>
Architecture, Art & Design	<b>0</b>
Arts & Sciences	<b>2</b>
Business	<b>1</b>
College of Veterinary Medicine	<b>0</b>
Education	<b>1</b>
Bagley College of Engineering	<b>0</b>
Forest Resources	<b>0</b>
Professional and Continuing Studies	<b>0</b>

## Sanctions

Academic Integrity Intervention Program	<b>2</b>
Charges Dropped	<b>0</b>
Grade Reduced	<b>0</b>
Not Responsible	<b>0</b>
Other	<b>0</b>
Suspension	<b>0</b>
XF	<b>0</b>
Zero on the Assignment	<b>5</b>

**\*\*Some students were assigned numerous outcomes resulting in more outcomes than number of students responsible for Honor Code Violation**

## Falsification

The appropriation of another person's ideas, words, processes, results, or images without giving appropriate credit.	<b>0</b>
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### Gender

Male	<b>0</b>
Female	<b>0</b>

### Race

African American	<b>0</b>
Caucasian	<b>0</b>
Asian	<b>0</b>
Hispanic	<b>0</b>
Other	<b>0</b>

### Classification

Freshman	<b>0</b>
Sophomore	<b>0</b>
Junior	<b>0</b>
Senior	<b>0</b>
Graduate	<b>0</b>

## Student's Major College

Academic Affairs	<b>0</b>
Accountancy	<b>0</b>
Ag. & Life Science	<b>0</b>
Architecture, Art & Design	<b>0</b>
Arts & Sciences	<b>0</b>
Business	<b>0</b>
College of Veterinary Medicine	<b>0</b>
Education	<b>0</b>
Bagley College of Engineering	<b>0</b>
Forest Resources	<b>0</b>
Undeclared Graduate	<b>0</b>

## Sanctions

Academic Integrity Intervention Program	<b>0</b>
Charges Dropped	<b>0</b>
Grade Reduced	<b>0</b>
Not Responsible	<b>0</b>
Other	<b>0</b>
Suspension	<b>0</b>
XF	<b>0</b>
Zero on the Assignment	<b>0</b>

**\*\*Some students were assigned numerous outcomes resulting in more outcomes than number of students responsible for Honor Code Violations.**

# Multiple Submission

The submission of substantial portions of the same work (including oral reports) for credit more than once without authorization from the instructor of the class for which the student submits the work.

**8**

## Gender

Male	<b>3</b>
Female	<b>5</b>

## Race

African American	<b>2</b>
Caucasian	<b>4</b>
Asian	<b>0</b>
Hispanic	<b>0</b>
Other	<b>2</b>

## Classification

Freshman	<b>0</b>
Sophomore	<b>2</b>
Junior	<b>1</b>
Senior	<b>3</b>
Graduate	<b>2</b>

## Student's Major College

Academic Affairs	<b>0</b>
Accountancy	<b>0</b>
Ag. & Life Science	<b>0</b>
Architecture, Art & Design	<b>0</b>
Arts & Sciences	<b>6</b>
Business	<b>0</b>
College of Veterinary Medicine	<b>0</b>
Education	<b>1</b>
Bagley College of Engineering	<b>1</b>
Forest Resources	<b>0</b>
Professional and Continuing Studies	<b>0</b>
Undeclared	<b>0</b>

## Sanctions

Academic Integrity Intervention Program	<b>3</b>
Charges Dropped	<b>0</b>
Grade Reduced	<b>0</b>
Not Responsible	<b>0</b>
Other	<b>1</b>
Probation	<b>0</b>
XF	<b>1</b>
Zero on the Assignment	<b>5</b>

**\*\*Some students were assigned numerous outcomes resulting in more outcomes than number of students responsible for Honor Code Violation**

# Plagiarism

The appropriation of another person's ideas, words, processes, results, or images without giving appropriate credit.

**61**

## Gender

Male	<b>29</b>
Female	<b>32</b>

## Race

African American	<b>25</b>
Caucasian	<b>26</b>
Asian	<b>2</b>
Hispanic	<b>4</b>
Other	<b>4</b>

## Classification

Freshman	<b>14</b>
Sophomore	<b>16</b>
Junior	<b>15</b>
Senior	<b>11</b>
Graduate	<b>5</b>

## Student's Major College

Academic Affairs	<b>4</b>
Accountancy	<b>0</b>
Ag. & Life Science	<b>7</b>
Architecture, Art & Design	<b>3</b>
Arts & Sciences	<b>20</b>
Business	<b>10</b>
College of Veterinary Medicine	<b>0</b>
Education	<b>7</b>
Bagley College of Engineering	<b>5</b>
Forest Resources	<b>3</b>
Professional and Continuing Studies	<b>2</b>

## Sanctions

Academic Integrity Intervention Program	<b>33</b>
Charges Dropped	<b>4</b>
Grade Reduced	<b>1</b>
Not Responsible	<b>1</b>
Other	<b>7</b>
Suspension	<b>0</b>
XF	<b>6</b>
Zero on the Assignment	<b>44</b>

**\*\*Some students were assigned numerous outcomes resulting in more outcomes than number of students responsible for Honor Code Violation**

# Complicity

Intentionally or knowingly helping, or attempting to help, another to commit an act of academic misconduct.

**33**

## Gender

Male	<b>18</b>
Female	<b>15</b>

## Race

African American	<b>6</b>
Caucasian	<b>19</b>
Asian	<b>0</b>
Hispanic	<b>2</b>
Other	<b>6</b>

## Classification

Freshman	<b>6</b>
Sophomore	<b>4</b>
Junior	<b>10</b>
Senior	<b>7</b>
Graduate	<b>6</b>

## Student's Major College

Academic Affairs	<b>0</b>
Accountancy	<b>0</b>
Ag. & Life Science	<b>5</b>
Architecture, Art & Design	<b>0</b>
Arts & Sciences	<b>5</b>
Business	<b>7</b>
College of Veterinary Medicine	<b>3</b>
Education	<b>5</b>
Bagley College of Engineering	<b>6</b>
Forest Resources	<b>2</b>
Professional and Continuing Studies	<b>0</b>
Undeclared	<b>0</b>

## Sanctions

Academic Integrity Intervention Program	<b>12</b>
Charges Dropped	<b>4</b>
Grade Reduced	<b>5</b>
Not Responsible	<b>5</b>
Other	<b>3</b>
Suspension	<b>0</b>
XF	<b>0</b>
Zero on the Assignment	<b>17</b>

**\*\*Some students were assigned numerous outcomes resulting in more outcomes than number of students responsible for Honor Code Violation**

# Academic Fraud

The deliberate effort to deceive and is distinguished from an honest mistake and honest differences in judgment or interpretation.

**44**

## Gender

Male	<b>19</b>
Female	<b>25</b>

## Race

African American	<b>13</b>
Caucasian	<b>24</b>
Asian	<b>1</b>
Hispanic	<b>3</b>
Other	<b>3</b>

## Classification

Freshman	<b>13</b>
Sophomore	<b>14</b>
Junior	<b>7</b>
Senior	<b>8</b>
Graduate	<b>2</b>

## Student's Major College

Academic Affairs	<b>3</b>
Accountancy	<b>0</b>
Ag. & Life Science	<b>3</b>
Architecture, Art & Design	<b>3</b>
Arts & Sciences	<b>15</b>
Business	<b>10</b>
College of Veterinary Medicine	<b>0</b>
Education	<b>3</b>
Bagley College of Engineering	<b>4</b>
Forest Resources	<b>2</b>
Professional and Continuing Studies	<b>1</b>

## Sanctions

Academic Integrity Intervention Program	<b>19</b>
Charges Dropped	<b>6</b>
Grade Reduced	<b>5</b>
Not Responsible	<b>1</b>
Other	<b>13</b>
Suspension	<b>1</b>
XF	<b>3</b>
Zero on the Assignment	<b>18</b>

**\*\*Some students were assigned numerous outcomes resulting in more outcomes than number of students responsible for Honor Code Violation**

# Violation of Rules

The violation of any announced course, departmental, college, or university rule relating to academic matters.

**28**

## Gender

Male	<b>19</b>
Female	<b>9</b>

## Race

African American	<b>9</b>
Caucasian	<b>13</b>
Asian	<b>3</b>
Hispanic	<b>2</b>
Other	<b>1</b>

## Classification

Freshman	<b>5</b>
Sophomore	<b>6</b>
Juniors	<b>8</b>
Seniors	<b>7</b>
Graduate	<b>2</b>

## Student's Major College

Academic Affairs	<b>1</b>
Accountancy	<b>2</b>
Ag. & Life Science	<b>1</b>
Architecture, Art & Design	<b>1</b>
Arts & Sciences	<b>1</b>
Business	<b>3</b>
College of Veterinary Medicine	<b>0</b>
Education	<b>6</b>
Bagley College of Engineering	<b>10</b>
Forest Resources	<b>3</b>
Professional and Continuing Studies	<b>0</b>

## Sanctions

Academic Integrity Intervention Program	
Charges Dropped	
Grade Reduced	
Not Responsible	
Other	
Suspension	<b>0</b>
XF	
Zero on the Assignment	

**\*\*Some students were assigned numerous outcomes resulting in more outcomes than number of students responsible for Honor Code Violations.**